

Students Attend More In-Person Classes

This season of Spring has once again proven to be a time of many changes and unknowns. One year after the Covid pandemic redefined “class as usual,” students are still tolerating changes related to where they can attend classes and how often. Through it all, students continue to prove their resilience through their creativity and participation in TOP Clubs.

Students started the year with some self-reflection. Seventh grade took time to think about rights and responsibilities while 8th grade considered leadership and how they can become empathetic leaders. As first semester flowed into second semester and in-person classes transitioned to 4 days a week, both 7th and 8th grade students endured sensitive subject lessons on reproductive anatomy, love and STDs and STIs. Even though reluctant, they did learn a thing or two.



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Blossom

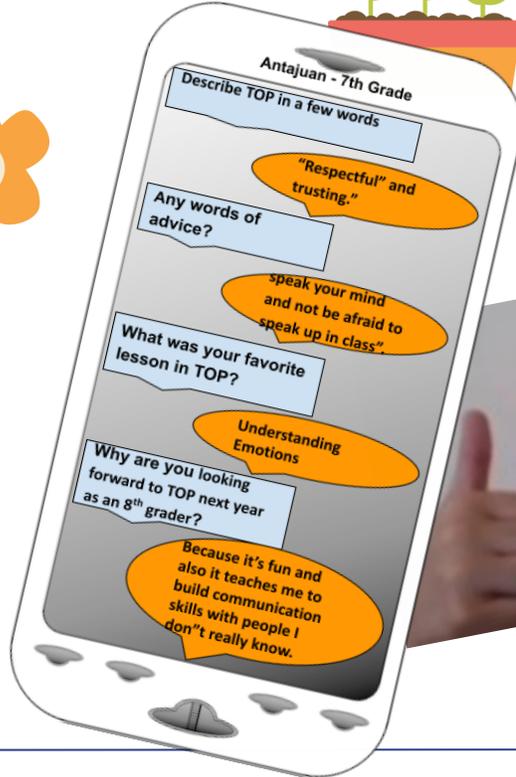
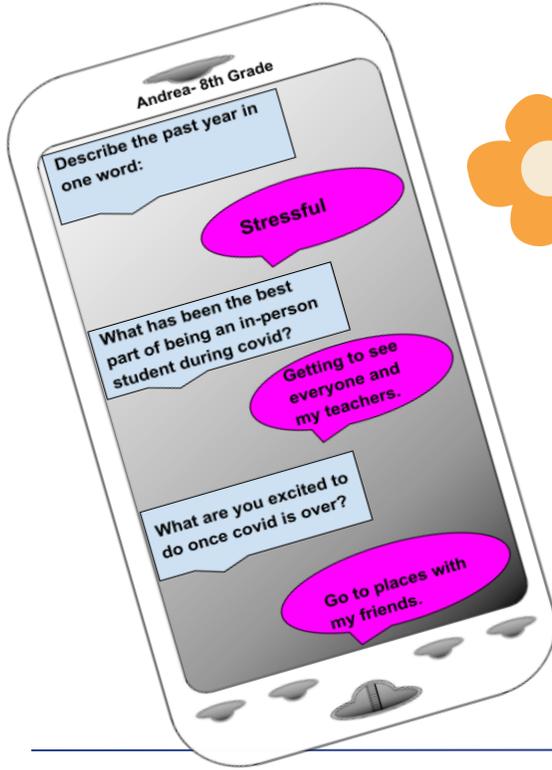


The Wyman Center and the Brittany Woods Middle School TOP team welcome Carly Montgomery, also known as “Blossom”, as a new facilitator. Carly earned her BA in Psychology with a minor in Gender & Sexuality Studies from the University of Central Oklahoma, and her Master’s in Social Work with a specialization in Sexual Health & Education, from the Brown School at Washington University in St. Louis.

Important things to know about Blossom: She likes Granny Smith apples, the scent of Lavender, collecting rocks and crystals, and kinetic sand fidget toys.

She is excited to be part of the Brittany Woods Team!

TOP SPRING SPOTLIGHTS!



Working Out Our SEL with CSL!

This spring, students have continued to support our community through projects both virtually and in person.



Seventh grade students learned about *“My Cause My Cleats,”* which is an initiative that allows NFL players to reveal their passions beyond the game and represent an important cause by wearing a custom-designed cleat. Students did their own research and created a design to advocate for a cause important to them.

Students also made coloring books for kids with cancer. Virtual students created coloring pages while in person students assembled the books. The coloring books were given to Ronald McDonald House to distribute to children.



The BWMS 8th grade has spent some time brainstorming their class mural. After a vote, students agreed on the themes of justice, freedom, and self-care. Students will begin painting the mural this month; a sketch of their concept is presented here.



Students have also engaged in advocacy projects. In-person and virtual students created buttons, posters, and yard signs to advocate for a cause important to them.