



Brittany Woods Middle School

Winter 2021



Brittany Woods Returns to In Person

Brittany Woods returned to in-person learning in January 2021. TOP Facilitators and students were excited to finally be back in the classroom!

With all the precautions for Covid19, some things in TOP had to change. One adaption was to create TOP kits for students, containing white boards, dice, cards, fidget toys, and more!

This semester includes many lesson that students chose in the fall. Seventh grade voted to include more lessons around selfunderstanding, goal setting, and friendship. Eighth grade voted on lessons around money management, career exploration, and healthy relationships. Both grade have lots of

CSL projects, health content, and more in store for the spring!





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Our Virtual Community Impact

Advocacy Online

This past fall,7th and 8th grade TOP Clubs created a website and researched content to advocate for anti-bullying. This website went live on the first of the year and is available to the general public.



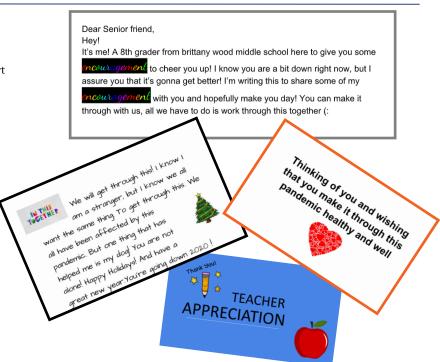
Mural Voting Website

CSL: Our Virtual Community Impact!

Heading into the winter months, Brittany Woods Middle School students in TOP clubs found incredible ways to give back virtually.

We Are All in This Together

During TOP club time students were able to support others by sharing appreciation to seniors, healthcare professionals, and teachers. Students exercised their empathy skills by seeking to understanding what seniors, healthcare professionals, and teachers may be going through during these tough times. Students showed these communities support by making cards and writing letters. In the cards and letters, students took time sharing their interests, describing their school experiences, words of hope, moments of joy, and some jokes to encourage a healthy bit of laughter. Student work was then printed or emailed and delivered to Community Service Learning partners and Brittany Woods staff.





So far in 2021, students have continued their outstanding efforts in supporting our local community by assisting the STL Diaper Bank. Students were able to take time to learn about the organization and the caregivers that are impacted. Students then dedicated themselves to write, create and design over five hundred thoughtful, positive, and encouraging messages for caregivers that receive diapers from the STL Diaper Bank. The hopeful messages were paired with the diaper bundles and distributed to caregivers and community partners.







