

**Wyman’s Strategy for Action: Solutions at Scale**

**Our Beliefs**

We believe every young person deserves equitable access to quality education, work and life experiences—education, work and life experiences that help them to thrive.

A vibrant society depends on the strengths of its young people.

We envision a day when all young people in America thrive in learning, work and life.

**Vision**

From left to right: Marshaun, Dominique, Isaiah and Kayta visit Southeast Center.

**Missing text**

Wyman’s evidence-based programs empower teens to achieve educational success, build life and leadership skills, and develop the healthy behaviors and relationships they need to thrive.

Programs, caring and competent adults, and the right environments can create change.

Proven programs, caring and competent adults, and the right environments can create change.

Solution:

- **In addition to individual educational efforts in young people.**
- **Motivation, determination and with living in poverty can reduce the challenges of adolescence, and when youth form long-term bonds with adult mentors, they are better able to withstand falling off track.**
- **They need the support to achieve educational success, to develop healthy behaviors and relationships.**

Wyman’s Future

**NATIONAL REACH**

Serving more than 22,700 youth across 30 states.

**ST. LOUIS REACH**

Serving 3,700 teens across St. Louis.

**Mission**

To empower teens from economically disadvantaged circumstances to lead successful lives and build strong communities.

**Vision**

We envision a day when all young people in America thrive in learning, work and life.

**Wyman’s Headquarters**

**Partner Locations**

- Serving more than 22,700 youth across 30 states.
- Serving 3,700 teens across St. Louis.
- Wyman’s programs and systems-based work.
- A vibrant society depends on the strengths of its young people.
- Wyman’s evidence-based programs empower teens to achieve educational success, build life and leadership skills, and develop the healthy behaviors and relationships they need to thrive.
- Proven programs, caring and competent adults, and the right environments can create change.
- Solutions at Scale
- Wyman’s Strategy for Action:
- Wyman’s Evidence-Based Programs
- Wyman’s Programs
- Wyman’s Future
- Wyman’s Emerging Partnerships
- Wyman’s National and St. Louis Reach
- Wyman’s Mission
- Wyman’s Vision
- Wyman’s Beliefs
- Wyman’s Impact
- Wyman’s Successes
- Wyman’s Partnerships
- Wyman’s Programs
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**Wyman’s Impact**

- More than 15,000 students have graduated from high school and are on the path to college or career.
- More than 2,000 adults have completed their high school equivalency or earned a GED.
- More than 300,000 youth have been served through Wyman’s programs.

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**Wyman’s Emerging Partnerships**

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**Wyman’s National and St. Louis Reach**

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- More than 2,000 adults have completed their high school equivalency or earned a GED.
- More than 300,000 youth have been served through Wyman’s programs.
A Window of Opportunity

During the transition from childhood to adulthood, youth face rapid physical, mental, emotional and social changes. Navigating the risks and opportunities of adolescence can be challenging for all, especially for teens living in disadvantaged circumstances. All youth deserve the right support to achieve educational success, to develop healthy behaviors and relationships, and to build the life and leadership skills they need to thrive.

**A Big Challenge**

**EDUCATION**

Challenge: 1.2 million youth drop out of high school in the US annually.1

Solution: In addition to individual educational achievement, moving just one student from dropout to high school graduate would yield more than $200,000 in higher tax revenues and lower government expenditures over his or her lifetime.2

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**HEALTHY BEHAVIORS AND RELATIONSHIPS**

Challenge: According to The National Mentoring Partnership, 1 in 3 American young people will grow up without a mentor to keep them from falling off track.3

Solution: When youth form long-term bonds with adult mentors, they are better able to withstand the challenges of adolescence, and avoid risky behaviors.4

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**LIFE AND LEADERSHIP SKILLS**

Challenge: Stress associated with living in poverty can reduce motivation, determination and effort in young people.5

Solution: $1 return for every $1 spent for asset-based programs that help youth build their strengths, including social and emotional and leadership skills that help them thrive.6

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We believe every young person

- Has the potential to succeed and lead regardless of life circumstances.
- Deserves connections with caring adults, who empower them to share their voice and engage within their communities.
- Deserves equitable access to quality education, work and life experiences—ensuring a better future and a better world.

**Wyman’s Strategy for Action: Solutions at Scale**

Proven programs, caring and competent adults, and the right environments can all create change. Wyman’s evidence-based programs empower teens to achieve educational success, build life and leadership skills, and develop the healthy behaviors and relationships they need to thrive.

- **Empower Teens**
  - Through strong, quality programs, TEENS gain the skills they need to be empowered and realize their full potential.

- **Equip Adults**
  - Through Wyman training, ADULTS have the tools and knowledge to guide and mentor young people by developing deeper relationships, and recognizing and enhancing the strengths of young people.

- **Strengthen Systems**
  - Through Wyman’s leadership and facilitation, SYSTEMS work to better create and improve equitable opportunities for youth to thrive.
A Window of Opportunity

During the transition from childhood to adulthood, youth face rapid physical, mental, emotional and social changes. Navigating the risks and opportunities of adolescence can be challenging for all, especially for teens living in disadvantaged circumstances. All youth deserve the right support to achieve educational success, to develop healthy behaviors and relationships, and to build the life and leadership skills they need to thrive.

A Big Challenge

EDUCATION
Challenge: 1.2 million youth drop out of high school in the US annually.1

Solution: In addition to individual educational achievement, moving just one student from dropout to high school graduate would yield more than $100,000 in higher tax revenues and lower government expenditures over his or her lifetime.2

HEALTHY BEHAVIORS AND RELATIONSHIPS
Challenge: According to The National Mentoring Partnership, 1 in 3 American young people will grow up without a mentor to keep them from falling off track.2

Solution: When youth form long-term bonds with adult mentors, they are better able to withstand the challenges of adolescence, and avoid risky behaviors.2

LIFE AND LEADERSHIP SKILLS
Challenge: Stress associated with living in poverty can reduce motivation, determination and effort in young people.3

Solution: $11 return for every $1 spent for asset-based programs that help youth build their strengths, including social and emotional and leadership skills that help them thrive.4

We believe every young person

A Vibrant Society Depends on the Strengths of its Young People

Our Beliefs

> Has the potential to succeed and lead regardless of life circumstances.
> Deserves to have connections with caring adults, who empower them to share their voice and engage within their communities.
> Deserves equitable access to quality education, work and life experiences—ensuring a better future and a better world.

Wyman’s Strategy for Action: Solutions at Scale

Proven programs, caring and competent adults, and the right environments can all create change. Wyman’s evidence-based programs empower teens to achieve educational success, build life and leadership skills, and develop the healthy behaviors and relationships they need to thrive.

Empower Teens

Through strong, quality programs, TEENS gain the skills they need to be empowered and realize their full potential.

Strengthen Systems

Through Wyman training, ADULTS have the tools and knowledge to guide and mentor young people by developing deeper relationships, and recognizing and enhancing the strengths of young people.
Caring adults guide teens through engaging lessons and community service projects, which build their skills to achieve big things.

- Range: Annual, 6th–12th grade teens.
- Focus: Social and emotional skills (such as problem-solving, decision-making and teamwork), healthy behaviors and a sense of purpose.
- 22,236 teens in St. Louis and across the US.

Challenges confronted:

- During the 2013–2014 school year, more than 6.5 million students chronically missed school.¹
- In 2016, only 69% of US graduates applied for post-secondary opportunities to pursue their passions and leadership potential.²

95% of Top participants report engaging in effective problem-solving strategies.

91% of TLP teens pursue post-secondary opportunities.

94% of InspireSTL teens graduated from high school and enrolled in a 4-year university.

Top gives us the framework to become that positive, caring adult in their lives who doesn’t judge them...When we say their previous experiences, like stealing, fighting or skipping school, do not define them, and they can change their future, it opens their minds to their potential.º

Many of the teens we see are lost in the school system. They are not cheerleaders or football players, and haven’t been a part of social or leadership settings to develop their confidence and sense of self. In Top, they take part in community service that brings their exceptional talents to the surface, and helps them develop skills like empathy, problem-solving and goal-setting. They become empowered, and recommitted themselves to school because they want to be in Top.” —Wendy Woody, Top Club Facilitator. Conversations in Wendy’s Top club.

“Because of the positive way that Top helps us approach youth—we don’t condemn students, like this particular student, for missing school. We say, ‘we’re so glad you’re here,’ and take the time to find out what’s really going on. It’s those moments that make me a believer. Top is that life-changing.”

Wynam is helping us ensure children are more engaged, performing better academically, facing fewer barriers to learning—and also supporting teacher success more fully. When we speak of ‘educating for the future, while changing lives today,’ this is the type of partnership that is changing lives today.” —Dr. Charles J. Pearson, Affinia Healthcare to fill gaps and remove barriers to healthcare access, and partnered with For the Sake of All and Affinia Healthcare to build and remove barriers to healthcare access, and support student success, which resulted in a new, 6-bus, onsite health center to serve all NSC students.

QUALITY AND ACCOUNTABILITY:

Led the development of a process for existing and new providers to contract with the district with shared understanding and accountability to outcomes for youth.

POLICIES AND PROCEDURES:

Alignment:

Services provided regularly to share experiences and information, to create better alignment of services so that youth have what they need, when they need it. Partnered with For the Sake of All and Affinia Healthcare to build and remove barriers to healthcare access, and support student success, which resulted in a new, 6-bus, onsite health center to serve all NSC students.

Strengthen Wyman’s First-Year Accomplishments at NSC

Strengthen: Wyman’s First-Year Accomplishments at NSC

ALIGN AND COORDINATE:

Convened 35+ nonprofit providers to share experiences and information, to create better alignment of services so that youth have what they need, when they need it. Partnered with For the Sake of All and Affinia Healthcare to build and remove barriers to healthcare access, and support student success, which resulted in a new, 6-bus, onsite health center to serve all NSC students.

QUALITY AND ACCOUNTABILITY:

Led the development of a process for existing and new providers to contract with the district with shared understanding and accountability to outcomes for youth.

POLICIES AND PROCEDURES:

Aligned the district’s leadership, Wyman led a process that has instituted the beginning of a trauma-informed culture that values positive youth development and creates the right school environment for youth to succeed. Wyman provided training for more than 400 staff on positive youth development to understand the impact of trauma.

A Youth Impact Partnership brings together Wyman’s Strategy for Action in one geographic location.

Research-based adult training and support are provided to address needs related to asset-based youth development, social and emotional skills, and trauma-informed practice.

The Green River District Health Department delivers Wyman’s Teen Outreach Program® in five counties throughout rural Kentucky. This TOP® provider reaches a total of 300 teens, a large portion of the more than 1,100 youth served by TOP in Kentucky.

Families in the Green River Health District face a number of challenges—one graduation rate, increasing poverty and crime rates, and a growing prevalence of risky health behaviors. TOP is incorporated into 13 schools across the region to improve the outcomes for the next generation.

With the support of Wyman’s training team, Angela Woody, Public Health Services Supervisor and registered nurse, coordinates the program across the schools. Utilizing Wyman’s Teen the Trainer model, through the Kentucky Department for Public Health, Woody leads training to help adults deliver the program. Surveys benchmark the program’s progress and impact. “Youth are asked if they have positive people in their lives that they can trust and learn from—who someone who encourages them to do great things. Many of our teens have trouble answering that question because they lack those adults in their lives,” said Woody.

“TOP gives us the framework to become that positive, caring adult in their lives who doesn’t judge them...When we say their previous experiences, like stealing, fighting or skipping school, do not define them, and they can change their future, it opens their minds to their potential.”

My life was chaotic, but I committed myself to everything I could. My Wyman counselors helped me realize that it was important to make time for myself, and focus on what I wanted to be. With mentors at my side, I had a renewed sense of purpose, and I was ready to start over.” —Gracie

Wyman helped Gracie choose her career path, secure financial aid, pursue her college of choice, and land an internship—where she gained first-hand animal behavior experience.

100% of Wyman’s Teen Leadership Program and InspireSTL teens graduated high school, compared to only 89% of their Missouri peers.
Equip Adults: To Empower Healthy, Thriving Teens

The Green River District Health Department delivers Wyman’s Teen Outreach Program® in five counties throughout rural Kentucky. This TOP® provider reaches a total of 300 teens, a large portion of the more than 1,100 youth served by TOP® in Kentucky.

 Equip Teens: To Become the Next Great Influencers

Wyman brings together its Strategy for Action by empowering teens, equipping adults and strengthening systems at Normandy Schools Collaborative (NSC) in our first Youth Impact Partnership.

Empower Teens: To Become the Next Great Influencers

Strong, quality programs ensure teens have the tools and skills needed to succeed.

Quite simply, students who fall behind in school fall behind in life. Teens who miss school are more likely to engage in risky health behaviors. 

Since the age of 8, Gracie has dreamed of becoming a veterinarian. But since age 15, she began missing part-time jobs to help her family thrive. When her parents separated and her father moved to Georgia, she got her first part-time job because money was tight. Two years later, her father was diagnosed with Alzheimer’s Disease and Dementia, and she added another part-time job to pay for her family’s growing needs. Soon, she and her mother began caring for him.

In 2016, only 69% of US graduates applied for post-secondary opportunities to pursue their passions and leadership potential.

Wyman brought together its Strategy for Action in one geographic location.

FAMILIES IN THE GREEN RIVER Health District face a number of challenges—low graduation rates, increasing poverty and crime rates, and a growing prevalence of risky health behaviors. TOP® is incorporated into 13 schools across the region to improve the outcomes for the next generation.

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Successful youth development to understand the impact of trauma.

"The partnership with Wyman is helping us ensure children are more engaged, performing better academically, facing fewer barriers to learning—and also supporting teacher success more fully. When we speak of ‘educating for the future, while changing lives today,’ this is the type of partnership that is changing lives today.” —Dr. Charles J. Pearson, NSC Superintendent of Schools.

Wyman helped Gracie choose her career path, secure financial aid, pursue her college of choice, and land an internship—where she gained first-hand animal behavior experience.

My life was chaotic, but I committed myself to everything I could. My Wyman counselors helped me realize that it was important to take time for myself, and focus on what I wanted to be. With mentors at my side, I had a renewed sense of purpose, and I was ready to start over.”

Gracie represents one of the 3,100 teens that Wyman serves across the St. Louis region. As a teenager, she was faced with formidable circumstances that could have taken her off course.

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Empower Teens: To Become the Next Great Influencers

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Wyman serves approximately 3,200 students from several North St. Louis municipalities. 97 percent of the students qualify for free or reduced-priced lunch, which is a common poverty-level indicator. Faced with a number of challenges, NSC is guided by new leadership and a community collaboration plan. They are united by one goal: to ensure all children graduate ready to thrive as adults. In 2016, Wyman and NSC formed a partnership to deploy innovative strategies aimed at supporting all youth in the district with the quality services and experiences they need and deserve.

Today, Wyman is helping us ensure children are more engaged, performing better academically, facing fewer barriers to learning—and also supporting teacher success more fully. When we speak of ‘educating for the future, while changing lives today,’ this is the type of partnership that is changing lives today. —Dr. Charles J. Pearson, NSC Superintendent of Schools.

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Leaderboard

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Programs That Make a Difference

Equip Adults: To Empower Healthy, Thriving Teens

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FAMILIES IN THE GREEN RIVER
Health District face a number of challenges—one graduation rate, increasing poverty and crime rates, and a growing prevalence of risky behaviors. TOP® is incorporated into 13 schools across the region to improve the outcomes for the next generation.

With the support of Wyman’s training team, Angela WOosley, Public Health Services Supervisor and registered nurse, coordinates the program across the schools. Utilizing Wyman’s Train the Trainer model, through the Kentucky Department for Public Health, Woosley leads training to help adults deliver the program. Surveys benchmark the program’s progress and impact. “Youth are asked if they have positive people in their lives that they can trust and learn from—whoever someone chooses them to do great things. Many of our teens have trouble answering this question because they lack those adults in their lives,” said Woosley.

“TOP gives us the framework to become that positive, caring adult in their lives who doesn’t judge them. When we say their previous experiences, like stealing, fighting or skipping school, do not define them, and they can change their future, it opens their minds to their potential.” “Many of the teens we serve are lost in the school system. They are not cheerleaders or football players, and haven’t been a part of social or leadership settings to develop their confidence and sense of self. In TOP®, they take part in community service that brings their exceptional talents to the surface, and helps them develop skills like empathy, problem-solving, and goal-setting. They become empowered, and recommit themselves to school because they want to be in TOP®, added Woosley.

Conversations in Woosley’s TOP clubs have unearthed major challenges teens struggled with that could have changed their life trajectories. “In one of my TOP clubs, a young person shared that she was thinking about running away. But because she developed trust in us and her peers, they listened and began offering their help and support. We connected her with the vital resources she needed.”

“My life was chaotic, but I committed myself to everything I could. My Wyman counselors helped me realize that it was important to make time for myself, and focus on what I wanted to be. With mentors at my side, I had a renewed sense of purpose, and I was ready to start over.” —Gracie

Wyman helped Gracie choose her career path, secure financial aid, pursue her college of choice, and land an internship—where she gained first-hand animal behavior experience.

Strengthen Systems: To Bring About Systems Change Through Leadership and Facilitation

Wyman brings together its Strategy for Action by empowering teens, equipping adults and strengthening systems at Normandy Schools Collaborative (NSC) in our first Youth Impact Partnership.

NCS SERVICES APPROXIMATELY 3,200 students from several St. Louis municipalities. 97 percent of the students qualify for free or reduced-priced lunch, which is a common poverty-level indicator. Faced with a number of challenges, NSC is guided by new leadership and a community collaboration plan. They are united in one goal: ensure all children graduate ready to thrive as adults. In 2016, Wyman and NSC formed a partnership to deploy innovative strategies aimed at supporting all youth in the district with the quality services and experiences they need and deserve.

“Many of the youth served by Wyman are engaging in effective problem-solving strategies. "Our partnership with Wyman is helping us ensure students are more engaged, performing better academically, facing fewer barriers to learning—and also supporting teacher success more fully. When we speak of ‘Educating for the future,’ while changing lives today,’ this is the type of partnership that is changing lives today.” —Dr. Charles J. Vaughn, NSC Superintendent of Schools

Strengthen: Wyman’s First-Year Accomplishments at NSC

ALIGN AND COORDINATE:
Converged 360° non-profit provides regular to share experiences and information, to create better alignment of services so that youth have what they need, when they need it. Partnered with the St. Louis Art Museum to hold an art exhibit, andremoved barriers to healthcare access, and support student success, which resulted in a new, full-service, onsite health center to serve all NSC students.

QUALITY AND ACCOUNTABILITY:
Led the development of a process for existing and new providers to contract with the district with shared understanding and accountability to outcomes for youth.

POLICIES AND PROCEDURES:
Alongside the district’s leadership, Wyman led a process that has instituted the beginning of a trauma-informed culture that values positive youth development and creates the right school environment for youth to succeed. Wyman provided training for more than 400 staff on positive youth development to understand the impact of trauma.

A Youth Impact Partnership brings together Wyman’s Strategy for Action in one geographic location.

Empower Teens: To Become the Next Great Influencers

Strengthen, quality programs ensure teens have the tools and skills needed to succeed.

Since the age of 8, Gracie has dreamed of becoming a veterinarian. But since age 15, she began securing part-time jobs to help her family thrive. When her parents separated and her father moved to Georgia, she got her first part-time job because money was tight. Two years later, her father was diagnosed with Alzheimer’s Disease and Dementia, and she added another part-time job to pay for her family’s growing needs. Soon, she and her mother began caring for him.

Gracie represents one of the 3,000 teens that Wyman serves across the St. Louis region. As a teenager, she was faced with formidable circumstances that could have taken her off course. Instead of spiraling down, Gracie persisted. ”My life was chaotic, I committed myself to everything I could. My Wyman counselors helped me realize that it was important to make time for myself, and focus on what I wanted to be. With mentors at my side, I had a renewed sense of purpose, and I was ready to start over.”

Today, Gracie is double-majoring in animal science and psychology to become an animal behaviorist. Wyman helped her choose her career path, secure financial aid, pursue her college of choice, and land an internship—where she gained first-hand animal behavior experience. This part of Wyman’s Teen Leadership Program is made possible through a collaboration with STL Youth Jobs and the United Way.

Read more about Gracie’s inspiring journey at wymancenter.org.

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Challenges Confronted
> During the 2013–2014 school year, more than 6.5 million students chronically missed school.1
> In 2016, only 69% of US graduates applied for post-secondary opportunities to pursue their passions and leadership potential.2

95% of TOP participants report engaging in effective problem-solving strategies.
91% of TLP teens pursue post-secondary opportunities.
94% of INSPIRESTL teens graduated from high school and enrolled in a 4-year university.

Wyman coaches help teens identify their personal interests and college and career paths—taking them on a journey of self-discovery and leadership with their peers.

Range: 6 consecutive years, 9th grade–2nd year of post-secondary.
Focus: Educational success, leadership and civic engagement.
382 teens in the St. Louis region.

COACHES WORK WITH SCHOLARS from the City of St. Louis to pursure and complete a rigorous high school and college experience to empower future leaders.

Range: 10 consecutive years, 7th grade–college graduation.
Focus: Educational success, leadership and civic engagement.
130 teens in St. Louis City.

Empower:

Empower, Wyman’s evidence-based programs, and all programs and services, are delivered with quality and reach that help communities meet the needs related to asset-based youth development, social and emotional skills, and trauma-informed practice.

 Equip

Wyman coordinates, aligns and fills gaps in services; integrates quality and accountability measures for partners; and implements policies that support youth well-being.

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3. 82 teens in the St. Louis region.

4. 130 teens in St. Louis City.

5. 2,200 teens in St. Louis and across the US.

6. 22,000 teens in St. Louis and across the US.
Focus: Social and emotional skills
behaviors and a sense of purpose.

In 2016, only 69% of US graduates applied for post-secondary opportunities to pursue their passions and leadership potential. Many of the teens we serve are lost in the school system. They are not part of the education, and haven’t been a part of social experiences, like stealing, fighting or skipping school, do not define them, and haven’t been a part of social

Wyman coaches help teens identify their personal interests, and college and career paths—taking them on a journey of self-discovery and leadership with their peers.

TOP CURRICULUM

Focus: Educational success, leadership and civic engagement.

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PASSIONS AND LEADERSHIP

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94% of InspireSTL teens graduated from high school and enrolled in a 4-year university.

91% of TLP teens pursue post-secondary opportunities.

95% of TOP participants report engaging in effective problem-solving strategies.

FAMILIES IN THE GREEN RIVER Health District face a number of challenges—low graduation rates, increasing poverty and crime rates, and a growing prevalence of risky behavior. TOP is incorporated into 13 schools across the region to improve the outcomes for the next generation.

With the support of Wyman’s training team, Angela Woody, Public Health Services Supervisor and registered nurse, coordinates the program across the schools. Utilizing Wyman’s Train the Trainer model, through the Kentucky Department for Public Health, Woody leads training to help adults deliver the program. Surveys benchmark the program’s progress and impact. “Youth are asked if they have positive people in their lives that they can trust and learn from—who someone who encourages them to do great things. Many of our teens have trouble answering that question because they lack those adults in their lives,” said Woody. “TOP gives us the framework to become that positive, caring adult in their lives who doesn’t judge them...When we say their previous experiences, like stealing, fighting or skipping school, do not define them, and can change their future, it opens their minds to their potential!”

“Because of the positive way that TOP helps us approach youth— we don’t condemn students, like this particular student, for missing school. We say, ‘we’re so glad you’re here,’ and take the time to find out what’s really going on. It’s those moments that make me a believer. TOP is that life-changing.”

ACROSS THE US, 13.5 million youth face circumstances that make it difficult to thrive.

In 2017, Wyman launched updated TOP Curriculum and Training to more than 53 TOP partners across the US who serve more than 22,200 YOUTH.

TIMELINE

100% of Wyman’s Teen Leadership Program and InspireSTL teens graduated high school, compared to only 89% of their Missouri peers.

Empower Teens: To Become the Next Great Influencers

Strong, quality programs ensure teens have the tools and skills needed to succeed.

Since the age of 8, Gracie wanted to be a veterinarian. But since age 15, she began securing part-time jobs to help her family thrive. When her parents separated and her father moved to Georgia, she got her first part-time job because money was tight. Two years later, her father was diagnosed with Alzheimer’s Disease and Dementia, and she added another part-time job to pay for her family’s growing needs. Soon, she and her mother began caring for him.

Gracie represents one of the 3,100 teens that Wyman serves across the St. Louis region. As a teenager, she was faced with formidable circumstances that could have taken her off course. Instead of letting defeat, Gracie persisted. “My life was chaos. I committed myself to everything I could. My Wyman counselors helped me realize that it was important to make time for myself, and focus on what I wanted to be. With mentors at my side, I had a renewed sense of purpose, and I was ready to start over.”

Today, Gracie is double-majoring in animal science and psychology to become an animal behaviorist. Wyman helped her choose her career path, secure financial aid, pursue her college of choice, and land an internship—where she gained first-hand animal behavior experience. This part of Wyman’s Teen Leadership Program is made possible through a collaboration with STL Youth Jobs and the United Way.

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Strengthens Systems: To Bring About Systems Change Through Leadership and Facilitation

Wyman brings together its Strategy for Action by empowering teens, equipping adults and strengthening systems at Normandy Schools Collaborative (NSC) in its first Youth Impact Partnership.

NSC serves approximately 3,200 students from several North St. Louis municipalities. 97 percent of the students qualify for free or reduced-priced lunch, which is a common poverty-level indicator. Facing a number of challenges, NSC is guided by new leadership and a community collaboration plan. They are united by one goal: to ensure all children graduate ready to thrive as adults. In 2016, Wyman and NSC formed a partnership to deploy innovative strategies aimed at supporting all youth in the district with the quality services and experiences they need and deserve.

“Our partnership with Wyman is helping us ensure children are more engaged, performing better academically, facing fewer barriers to learning—and also supporting teacher success more fully. When we speak of ‘Educating for the future, while changing lives today,’ this is the type of partnership that is changing lives today.”
—Dr. Charles J. Pearson, Superintendent of Schools

Wyman helps support youth well-being.

QUALITY AND ACCOUNTABILITY:

Quality programs ensure teens have the tools and skills needed to succeed. The Wyman NSC Pilot Model incorporates research-based adult training and support to address needs related to asset-based youth development, social and emotional skills, and trauma-informed practice.

POLICIES AND PROCEDURES:

Alongside the district’s leadership, Wyman led a process that has instituted the beginning of a trauma-informed culture that values positive youth development and creates the right school environment for youth to succeed. Wyman provided training for more than 400 staff on positive youth development to understand the impact of trauma.

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 Equip Adults: To Empower Healthy, Thriving Teens

The Green River District Health Department delivers Wyman’s Teen Outreach Program® in five counties throughout rural Kentucky. This TOP® provider reaches a more than 1,100 youth served by TOP Program® in five counties throughout rural Kentucky. This TOP® provider reaches a more than 1,100 youth served by TOP in Kentucky.

Families in the Green River Health District face a number of challenges—low graduation rates, increasing poverty and crime rates, and a growing prevalence of risky behavior. TOP is incorporated into 13 schools across the region to improve the outcomes for the next generation.

With the support of Wyman’s training team, Angela Woody, Public Health Services Supervisor and registered nurse, coordinates the program across the schools. Utilizing Wyman’s Train the Trainer model, through the Kentucky Department for Public Health, Woody leads training to help adults deliver the program.

Surveys benchmark the program’s progress and impact. “Youth are asked if they have positive people in their lives that they can trust and learn from—who someone who encourages them to do great things. Many of our teens have trouble answering that question because they lack those adults in their lives,” said Woody. “TOP gives us the framework to become that positive, caring adult in their lives who doesn’t judge them...When we say their previous experiences, like stealing, fighting or skipping school, do not define them, and can change their future, it opens their minds to their potential!”

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Across the 2013–2014 school year, more than 6.5 million students chronically missed school.1

In 2016, only 69% of US graduates applied for post-secondary opportunities to pursue their passions and leadership potential.1

Web Resources

St. Louis data

1 http://www.pbs.org/newshour/rundown/data-reveals-how-many-u-s-students-chronically-miss-school/

1 U.S. Department of Labor, 2017

1 U.S. Department of Labor, 2017

1 Wyman offers the program at no cost to eligible public schools; no extra burden on school districts.

1 Wyman serves more than 300 teens, a large portion of the more than 1,100 youth served by TOP in Kentucky.
Wyman’s Strategy for Action: Solutions at Scale

**Empower Teens**
- Proven programs, caring and competent adults, and the right environments can all create change.
- Wyman’s evidence-based programs empower teens to achieve educational success, build life and leadership skills, and avoid risky behaviors.
- Wyman’s programs have helped more than 570,000 young people in 30 states.
- Wyman’s Strategy for Action: Solutions at Scale.

**Equip Adults**
- Wyman partners with schools and systems to equip adults to guide and mentor young people.
- Wyman’s programs work with 4,000 adults who empower them to share their stories, experiences, skills, and knowledge.
- Wyman’s headquarters is in St. Louis, Missouri.

**Strengthen Systems**
- Wyman’s leadership and systems-based work influence policies and practices.
- Wyman’s work changes systems to improve the lives of young people.
- Wyman’s evidence-based programs lead to better create and improve equitable opportunities for youth to thrive.

Wyman’s Future

**One Window of Opportunity**
- Wyman’s programs prepare young people to achieve educational success, build life and leadership skills, and avoid risky behaviors.
- Wyman is the trusted leader in helping youth thrive in learning, work, and life experiences.
- Wyman is dedicated to empowering the potential in all young people.