



## Scholar Application – Class of 2022

**All Applications must be received by Monday, Dec. 19, 2016**

Please submit your **COMPLETED** application through one of the following methods:

1. **SCHOOL:** Turn in all completed materials to your school representative: \_\_\_\_\_
2. **EMAIL:** Scan the application and send the documents via email to [apply@inspireSTL.org](mailto:apply@inspireSTL.org)
3. **MAIL:** Submit the application via USPS to:

inspireSTL  
910 N. 11<sup>th</sup> Street  
St. Louis, MO 63101

If you have any questions, contact us at [apply@inspireSTL.org](mailto:apply@inspireSTL.org) or 314-750-8224

### **Application Checklist**

- Part I** – Student Information Form
- Part II** – Parent/Guardian Information Form
- Part III** – Additional Information
- Part IV** – Supplements
  - Four typed Student Essays
  - One typed Parent/Guardian Short Essay
  - Two completed Teacher Recommendations
  - Signed Academic Release of Information Form
  - Transcript for 6<sup>th</sup> and 7<sup>th</sup> Grade (must include 6<sup>th</sup> Grade MAP Scores)

inspireSTL and Wyman recently merged. All consents and disclosures associated with this application will be applicable for both entities.



### **About inspireSTL:**

Beginning in 7<sup>th</sup> grade, inspireSTL empowers scholars to emerge as a collective of lifelong leaders in service of powerful change by providing them with preparation, access and support throughout a transformative educational journey.

From 7<sup>th</sup> grade through college, we:

- Recruit high performing, high potential, underserved students from St. Louis City
- Prepare scholars for a rigorous high school education
- Provide scholars with access to top college preparatory high schools
- Support scholars in realizing ongoing academic success in high school
- Support scholars in applying, selecting, and succeeding in a four-year college of their choice
- Empower scholars to emerge as leaders in their high schools, colleges and communities

### **About Wyman:**

Wyman has been dedicated to serving youth from disadvantaged circumstances for more than a century. Wyman empowers teens, equips adults and strengthens systems. Wyman's engaging, empowering and experiential programs and services help teens build skills, develop a sense of self, and connections to their world. As a result, teens achieve educational success, develop healthy behaviors and relationships, and exhibit life and leadership skills. From thousands of teens in St. Louis – to tens of thousands nationally – Wyman programs and services make a difference in the lives of today's teens and tomorrow's leaders. To learn more, visit: <http://wymancenter.org/>.



## Selection Criteria

Student must currently be in 7th grade, must be a resident of St. Louis City, and must attend a St. Louis Public or charter school in St. Louis City. We look for students who meet most or all of the following criteria:

- Strong academic performance – preferably 6<sup>th</sup> and 7<sup>th</sup> grade GPA of at least 3.2
- Strong performance on MAP tests – preferably Proficient or Advanced in both Math and Communication Arts
- Two teacher recommendations that indicate the student is diligent, hardworking, and of high character
- Four student essays demonstrating knowledge, character, and leadership

### Class of 2022 Admissions Timeline

<b>Dec 19</b>	<b>Applications Due to inspireSTL</b>
Jan 17	Applicants Notified of Status
<b>Feb 11</b>	<b>Interview Day Option #1 at 1pm*</b>
<b>Feb 18</b>	<b>Interview Day Option #2 at 1pm*</b>
Feb 25	Finalists notified of status

Apr 1, 8, 22, 29	8:30 – 11:30 a.m.	Prep Academy Term 0
June 5 – July 28	8:30 a.m. – 4:45 p.m.	Prep Academy Summer Term

\* The inspireSTL team and volunteers interview all candidates who advance past the application phase. Interview sessions last approximately two hours and take place at Saint Louis University. The first part of the interview involves candidates working in a group with other young people. The second part of the interview involves the candidate participating in an individual interview. Concurrently, there is a parent information session. The group interview is an active process and while inspireSTL has taken precautions to provide proper organization and supervision for each activity, it is impossible to guarantee absolute safety.



## Part I. Student Information Form

Applicant's last name \_\_\_\_\_ Applicant's first name \_\_\_\_\_

Gender \_\_\_\_\_ Date of birth \_\_\_\_\_ Middle school attended (Please list all middle schools) \_\_\_\_\_

Student Email \_\_\_\_\_ Student Phone \_\_\_\_\_

Ethnic background (Write all different ethnic groups that describe you) \_\_\_\_\_

City/Country of Birth \_\_\_\_\_ Country of Birth \_\_\_\_\_ Language(s) Spoken at Home \_\_\_\_\_

## Part II. Family Information Form

Parent/Guardian 1 \_\_\_\_\_ Parent/Guardian 1 \_\_\_\_\_

Relationship to Applicant \_\_\_\_\_ Relationship to Applicant \_\_\_\_\_

Street Address \_\_\_\_\_ Street Address *(leave blank if same as Parent/Guardian 1)* \_\_\_\_\_

City \_\_\_\_\_ State \_\_\_\_\_ Zip \_\_\_\_\_ City \_\_\_\_\_ State \_\_\_\_\_ Zip \_\_\_\_\_

Home Phone \_\_\_\_\_ Cell /Work Phone \_\_\_\_\_ Home Phone \_\_\_\_\_ Cell /Work Phone \_\_\_\_\_

Email Address \_\_\_\_\_ Email Address \_\_\_\_\_

- Highest Level of Education Completed:
- Grade School
  - High School Diploma
  - Associate's Degree
  - Master's Degree
  - Some High School
  - Some College
  - Bachelor's Degree
  - Doctoral Degree

- Highest Level of Education Completed:
- Grade School
  - High School Diploma
  - Associate's Degree
  - Master's Degree
  - Some High School
  - Some College
  - Bachelor's Degree
  - Doctoral Degree



### Part III. Additional Information

#### FINANCIAL DISCLOSURE

**Reporting your family income is required. All information is confidential.**

The opportunity to be an inspireSTL scholar is extended to families who don't have the resources to afford quality experiences like those found within our program. Financial circumstances are a factor in determining eligibility and in the selection of youth. This section **MUST** be completed in order for an application to be considered.

Which parent/guardian does the teen primarily live with? \_\_\_\_\_

Total # of Adults living in the home: \_\_\_\_\_ Total # of children living in the home: \_\_\_\_\_

Total Household income: \_\_\_\_\_

Does the student receive financial support from another adult?  Yes  No Amount: \_\_\_\_\_

#### PARENT COMMITMENT

In signing this document, I am expressing my support for this student becoming an inspireSTL scholar. I agree to attend 3 to 4 parent meetings per year and to support this student's journey with inspireSTL.

*Please initial each item below:*

\_\_\_\_\_ **Support for Student's Application:** I understand that inspireSTL is a ten-year program that includes mandatory academic preparation during the first two summers (8 weeks, M-F, 8am-4:45pm) and school year activities (including Saturday commitments). I support this student's application to inspireSTL.

\_\_\_\_\_ **Consent to Participate in Interviews:** I have read the information on Page 2 and approve of my son's/daughter's participation in the inspireSTL group and individual interviews.

\_\_\_\_\_ **Photo Consent Form:** I give my consent to inspireSTL to take my student's picture for identification or promotional purposes during the application process. *(Refusal will not affect admissions process)*

\_\_\_\_\_  
Parent's or Guardian's Signature

\_\_\_\_\_  
Print Name

\_\_\_\_\_  
Date



## STUDENT COMMITMENT

In signing this document, I am expressing my interest in being part of inspireSTL. I understand that inspireSTL includes mandatory academic preparation during the first two summers (8 weeks, Monday through Friday, 8 a.m. – 4:45 p.m.) and school year activities (including Saturday commitments).

If I am selected, I am prepared to attend 8 weeks of program for the next two summers and Saturday programming during my 7<sup>th</sup> and 8<sup>th</sup> grade year. I understand that I am expected to meet with inspireSTL during high school at least twice a month and attend monthly Saturday programming to prepare for college and develop leadership skills.



## Part IV. Supplements

### STUDENT ESSAYS

Please type a response of 2-4 paragraphs for each writing prompt.

1. Please describe your academic and personal goals for high school and why you think being part of inspireSTL will help you to reach those goals.
2. Think about a challenge that you have personally encountered. Please explain and describe how you overcame that challenge.
3. Mahatma Ghandi said that “*You must be the change you wish to see in the world.*” What change do you hope to see in the world, and why? How do you hope to create or influence this change?
4. What activities are you currently involved in outside of the classroom, either at school or in the community? What activities would you like to participate in during high school?

### PARENT SHORT RESPONSE

Please type a response for the writing prompt. Indicate if your essay is written in a language other than English.

1. Explain how your child and family will benefit from inspireSTL and its services.

### OFFICIAL TRANSCRIPTS AND MAP SCORES

*These materials can usually be obtained through your school secretary or counselor.*

Please obtain a copy of your Middle School Transcript, including:

- Grades (6<sup>th</sup> and 7<sup>th</sup> grade)
- Attendance (6<sup>th</sup> and 7<sup>th</sup> grade)
- Discipline (6<sup>th</sup> and 7<sup>th</sup> grade)
- Math / Communication Arts MAP Scores (6<sup>th</sup> Grade only)



# TEACHER RECOMMENDATION FORM

Student's Name: \_\_\_\_\_ Your Name: \_\_\_\_\_

In what grade did you teach the student? \_\_\_\_\_ Which course? \_\_\_\_\_

Has the student ever been dismissed, suspended, placed on probation, or received other serious disciplinary action?

Yes  No

What are the first three words that come to mind to describe this student?

1. \_\_\_\_\_

2. \_\_\_\_\_

3. \_\_\_\_\_

Characteristic	Outstanding (top 5%)	Very Good (top 10%)	Good (top 25%)	Average (top 50%)	Below Average (lower 50%)	Not Observed
Academic potential	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Academic Achievement	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Intellectual Curiosity	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Effort/Determination	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Maturity	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Oral skills	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Written skills	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Ability to think critically	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Creativity	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Organization	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Capacity for leadership	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Ability to work independently	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Ability to work with others	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Parental Involvement	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

On a separate page, please respond to the following prompts:

1. How has this student exhibited leadership? Please give a specific example.
2. Please describe this student's character. Feel free to give an anecdote that better illuminates who they are.
3. In one to two sentences, how would you describe the student's parental engagement?





# TEACHER RECOMMENDATION FORM

Student's Name: \_\_\_\_\_ Your Name: \_\_\_\_\_

In what grade did you teach the student? \_\_\_\_\_ Which course? \_\_\_\_\_

Has the student ever been dismissed, suspended, placed on probation, or received other serious disciplinary action?  
 Yes  No

What are the first three words that come to mind to describe this student?

- 1. \_\_\_\_\_
- 2. \_\_\_\_\_
- 3. \_\_\_\_\_

Characteristic	Outstanding (top 5%)	Very Good (top 10%)	Good (top 25%)	Average (top 50%)	Below Average (lower 50%)	Not Observed
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Capacity for leadership	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
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On a separate page, please respond to the following prompts:

- 1. How has this student exhibited leadership? Please give a specific example.
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- 3. In one to two sentences, how would you describe the student's parental engagement?



## ACADEMIC RELEASE FORM

I /We authorize the release of my child's:

Specific information requested may include:

- An official transcript, including all semester, quarter, and summer school credits
- Progress reports based on the school's academic calendar
- Standardized test results
- Diagnostic testing
- Attendance Records
- Discipline Records
- Periodic student meetings at school
- Permission to conference with faculty and staff in regards to student progress

This information used is for educational planning.

### To be forwarded to:

inspireSTL  
910 N. 11<sup>th</sup> Street  
St. Louis, MO 63101

**I/We authorize inspireSTL to contact schools and other sources to obtain information relative to my/our child's academic experience.**

Applicant's Full Name: \_\_\_\_\_  
First Middle Last

Grade \_\_\_\_\_ D.O.B. \_\_\_\_\_ Current School \_\_\_\_\_

School Address \_\_\_\_\_  
Street Address City State Zip

School ( ) \_\_\_\_\_ School Fax ( ) \_\_\_\_\_

### STATEMENT OF CONFIDENTIALITY:

It is the policy of inspireSTL that all information received regarding our students is treated with complete confidentiality. Only authorized personnel have access to such information.

\_\_\_\_\_  
Signature of Parent or Legal Guardian Date

\_\_\_\_\_  
Signature of Parent or Legal Guardian Date