



Scholar Application – Class of 2023

All Applications must be received by Monday, December 18th, 2017

Please submit your COMPLETED application by one of the following methods:

- 1) SCHOOL:*** Turn in all completed materials to your school representative: _____
- 2) EMAIL:*** Scan the application and send the documents to karen.bernstein@wymancenter.org
- 3) MAIL:*** Submit the application via USPS to:

InspireSTL
910 N. 11th Street
St. Louis, MO 63101

If you have any questions, feel free to contact us at karen.bernstein@wymancenter.org or 314-750-8224

Application Checklist

- Part I** – Student Information Form
- Part II** – Parent/Guardian Information Form
- Part III** – Additional Information
- Part IV** – Supplements
 - One Student Essays
 - One Parent/Guardian Short Essay
 - Two completed Teacher Recommendations
 - Signed Academic Release of Information Form
 - Transcript for 6th and 7th Grade (*must include 6th Grade MAP Scores*)

InspireSTL and Wyman Center recently merged; InspireSTL is now a program of Wyman Center. All consents and disclosures associated with this application will be applicable for both entities.



About InspireSTL:

Beginning in 7th grade, we empower our scholars to emerge as a collective of lifelong leaders in service of powerful change by providing them with preparation, access, and support throughout a transformative educational journey.

From 7th grade through college, we:

- Recruit high performing, high potential, underserved students from St. Louis City
- Prepare them for a rigorous high school education
- Provide scholars with access to top college preparatory high schools
- Support scholars in realizing ongoing academic success in high school
- Support scholars in applying, selecting, and succeeding in a four-year college of their choice
- Empower scholars to emerge as leaders in their high schools, colleges and communities

Selection Criteria

Student must currently be in 7th grade, must be a resident of St. Louis City, and must attend a St. Louis Public or charter school in St. Louis City. We look for students who meet most or all of the following criteria:

- Strong academic performance – preferably 6th and 7th grade GPA of at least 3.2
- Strong performance on MAP tests – preferably Proficient or Advanced in both Math and Communication Arts
- Two teacher recommendations that indicate the student is diligent, hardworking, and of high character
- Four student essays demonstrating knowledge, character, and leadership

Class of 2022 Admissions Timeline

Dec 18	Applications Due to InspireSTL	
Jan 16	Applicants Notified of Status	
Feb 10	Interview Day from 1pm-3pm – Saint Louis University	
Feb 24	Finalists notified of status	
Apr 7, 14, 20, 28	8:30am-11:30am	Prep Academy Term 0
June 4-July 27	8:30am-4:45pm	Prep Academy Summer Term

** The InspireSTL team and volunteers interview all candidates who advance past the application phase. Interview sessions last approximately two hours and take place at Saint Louis University. The first part of the interview involves candidates working in a group with other young people. The second part of the interview involves the candidate participating in an individual interview. Concurrently, there is a parent information session. The group interview is an active process and while InspireSTL has taken precautions to provide proper organization and supervision for each activity, it is impossible to guarantee absolute safety.*



Part I. Student Information Form

Student's last name

Student's first name

Gender

Date of birth

Middle school attended (Please list all middle schools)

Student Email

Student Phone

Ethnic background (Write all different ethnic groups that describe you)

City/Country of Birth

Country of Birth

Language(s) Spoken at Home

What clubs or activities do you participate in outside of the regular school day?

Part II. Family Information Form

Parent/Guardian 1

Parent/Guardian 1

Relationship to Applicant

Relationship to Applicant

Street Address

Street Address (leave blank if same as Parent/Guardian 1)

City

State

Zip

City

State

Zip

Home Phone

Cell /Work Phone

Home Phone

Cell /Work Phone

Email Address

Email Address

Highest Level of Education Completed:

- Grade School
- High School Diploma
- Associate's Degree
- Master's Degree
- Some High School
- Some College
- Bachelor's Degree
- Doctoral Degree

Highest Level of Education Completed:

- Grade School
- High School Diploma
- Associate's Degree
- Master's Degree
- Some High School
- Some College
- Bachelor's Degree
- Doctoral Degree



Part III. Additional Information

FINANCIAL DISCLOSURE

Reporting your family income is required. All information is strictly confidential.

The opportunity to be an InspireSTL Scholar is extended to families who don't have the resources to afford quality experiences like those found within our program. Financial circumstances are a factor in determining eligibility and in the selection of youth. This section **MUST** be completed in order for an application to be considered.

Which parent/guardian does the teen primarily live with? _____

Total # of Adults living in the home: _____ Total # of children living in the home: _____

Total Household income: _____

Does the student receive financial support from another adult? Yes No Amount: _____

PARENT COMMITMENT

In signing this document, I am expressing my support for this student becoming an InspireSTL Scholar. I agree to attend 3-4 Parent meetings per year and to support this student's journey with InspireSTL.

Please initial each item below:

_____ **Support for Student's Application:** I understand that InspireSTL is a ten-year program that includes mandatory academic preparation during the first two summers (8 weeks, M-F, 8am-4:45pm) and school year activities (including Saturday commitments). I support this student's application to InspireSTL.

_____ **Consent to Participate in Interviews:** I have read the information on Page 2 and approve of my son's/daughter's participation in the InspireSTL group and individual interviews.

_____ **Photo Consent Form:** I give my consent to InspireSTL to take my student's picture for identification or promotional purposes during the application process. *(Refusal will not affect admissions process)*

Parent's or Guardian's Signature

Print Name

Date

STUDENT COMMITMENT

In signing this document, I am expressing my interest in being part of InspireSTL. If I am selected, I am prepared to attend 8 weeks of program for the next two summers and Saturday programming during my 7th and 8th grade year. I understand that I am expected to meet with InspireSTL during high school at least twice a month and attend monthly Saturday programming to prepare for college and develop leadership skills.

Student Signature

Print Name

Date

PART V – PARENT ESSAY

Answer the following question in as much detail as you would like. You may write in ANY LANGUAGE. You may attach additional sheets OR Type your answer.

Explain how your child and family will benefit from InspireSTL and its services.

PART VI – STUDENT RECORDS

Please obtain a copy of your Middle School Transcript, including:

- Grades (6th and 7th grade)
- Attendance (6th and 7th grade)
- Discipline (6th and 7th grade)
- Math / Communication Arts MAP Scores (6th Grade only)

These materials can usually be obtained through your school secretary or counselor.

Academic Release Form

I /We authorize the release of my child's:

Specific information requested may include:

- An official transcript, including all semester, quarter, and summer school credits
- Progress reports based on the school's academic calendar
- Standardized test results
- Diagnostic testing
- Attendance Records
- Discipline Records
- Periodic student meetings at school
- Permission to conference with faculty and staff in regards to student progress

This information used is for educational planning.

To be forwarded to:

InspireSTL
910 N. 11th Street
Saint Louis, MO 63101

I/We authorize InspireSTL to contact schools and other sources to obtain information relative to my/our child's academic experience.

Applicant's Full Name: _____
First Middle Last

Grade _____ D.O.B _____ Current School _____

School Address _____
Street Address City State Zip

School () _____ School Fax () _____

STATEMENT OF CONFIDENTIALITY: It is the policy of InspireSTL that all information received regarding our students is treated with complete confidentiality. Only authorized personnel have access to such information.

Signature of Parent or Legal Guardian Date

Signature of Parent or Legal Guardian Date

Teacher Recommendation Form

Student's Name: _____ Your Name: _____

In what grade did you teach the student? _____ Which course? _____

Has the student ever been dismissed, suspended, placed on probation, or received other serious disciplinary action?
 Yes No

What are the first three words that come to mind to describe this student?

1. _____

2. _____

3. _____

Characteristic	Outstanding (top 5%)	Very Good (top 10%)	Good (top 25%)	Average (top 50%)	Below Average (lower 50%)	Not Observed
Academic potential	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Academic Achievement	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Intellectual Curiosity	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Effort/Determination	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Maturity	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Oral skills	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Written skills	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Ability to think critically	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Creativity	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Organization	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Capacity for leadership	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Ability to work independently	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Ability to work with others	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Parental Involvement	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

On a separate page, please respond to the following prompts:

- 1. How has this student exhibited leadership? Please give a specific example.**
- 2. Please describe this student's character. Feel free to give an anecdote that better illuminates who they are.**
- 3. In one to two sentences, how would you describe the student's parental engagement?**

Teacher Recommendation Form

Student's Name: _____ Your Name: _____

In what grade did you teach the student? _____ Which course? _____

Has the student ever been dismissed, suspended, placed on probation, or received other serious disciplinary action?
 Yes No

What are the first three words that come to mind to describe this student?

1. _____

2. _____

3. _____

Characteristic	Outstanding (top 5%)	Very Good (top 10%)	Good (top 25%)	Average (top 50%)	Below Average (lower 50%)	Not Observed
Academic potential	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Academic Achievement	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Intellectual Curiosity	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Effort/Determination	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Maturity	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Oral skills	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Written skills	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Ability to think critically	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Creativity	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Organization	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Capacity for leadership	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Ability to work independently	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Ability to work with others	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Parental Involvement	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

On a separate page, please respond to the following prompts:

- 1. How has this student exhibited leadership? Please give a specific example.**
- 2. Please describe this student's character. Feel free to give an anecdote that better illuminates who they are.**
- 3. In one to two sentences, how would you describe the student's parental engagement?**